**University of Wisconsin-Stevens Point**

**Department of History**

Dr. Nancy LoPatin-Lummis **History 102, Section 5**

**Fall 2018 World History Since 1500**

455 CCC 346-3027

Office Hours: MW: 9:30-10:30 and by appointment

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**Description:** Major patterns of human society and civilization in the modern and contemporary eras, analyzing social and political institutions as well as cultural and religious traditions in Africa, Asia, Europe, Latin America, and the Middle East.

**Learning Outcomes for Historical Perspectives:**

* Use primary sources as evidence to answer questions about historical change
* Describe differences among interpretations of the past
* Analyze institutional and cultural changes in one or more human societies over time

**Required Readings**:

At Text Rental, UWSP Bookstore: ***Worlds Together, Worlds Apart, Volume 2: From 1000CE to the Present***, Tigor, Adelman, et al

**Course Requirements:**

* **Attendance**: **10%**

Attendance is expected and is recorded at every class. If you miss a class, you are responsible for finding out from a classmate what happened in class (including any announcements), hand in any material due, check on deadlines that may have changed and get up to date. Attendance is part of your grade. I will calculate a numerical grade averaged from classes attended /classes held. Excused absences include documented illness, documented car trouble and a university-related event (with documentation). Family vacations, standing up at a wedding, etc., are not excused absences.

* **Five** quizzes: each at 5%; lowest grade dropped for a total of **20%** (multiple choice)

You will be told in class what material will be covered on each 10 question quiz one week in advance.

* **Midterm Exam**: **15%** (IDs and essays – taken in class)

IDs and possible essays will be distributed one week before the exam. I selected the IDs. Two essays from those distributed will be randomly selected before the exam begins.

* **Eight** primary source group exercises: each at 5% for a total of **40%**; (in class collaboration)

Primary courses from the textbook will be selected for a short group discussion in class. Each group will report out to the class significant observations from reading the document. All members of the group will record their names. Those participating in the group will receive identical grades for the material handed in and evaluated.

* **Final Exam**: **15%** (IDs and essays – taken during the scheduled exam period during finals week)

Same format as the midterm exam, although more IDs and essays made be tested.

**Grade distribution (as on D2L):** percentages that fall into these numerical ranges will receive these letter grades:

F = below 600

D = 60

D+ = 68

C- = 70

C = 73

C+ = 78

B- = 80

B = - 83

B+ = 88

A- = 90

A= 93

**Academic Integrity**: This course follows university practice concerning academic misconduct and plagiarism. This means that all work you submit is your work and your work alone. Please review the **UWSP Community Bill of Rights and Responsibilities for further details.** UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

**Email Etiquette**. When you compose an email, you should view it as a formal communication. Unless your teachers or other staff members expressly tell you to call them by their first name, you should use their last name with a title (Mr./Mrs./Ms., Professor, or Doctor). I welcome student questions, especially in class, but please remember that faculty members get lots of email: **before you push the send button, ask yourself if your question can be answered by looking at the syllabus or at the class policies statement.**

**Course Calendar:**

**Date Topic/Activity Reading to be done before class**

9-5 Welcome and Introduction All reading in WTWA

9-10 Background and Key Information Chapter 11; pages 441-9

**Primary Source Activity #1**

9-12 That Atlantic World pp. 449-62; 468-73

9-17 The Atlantic World, cont.

**Primary Source Activity #2**

9-19 Conflict in Europe pp. 463-68

9-24 Trade with Indigenous Peoples pp. 477-95

**Quiz #1**

9-26 Atlantic Slave Trade

**Primary Source Activity #3**

10-1 Cultural and Political Divisions pp. 512-34

10-3 Changes in Imperial Control pp. 495-512

10-8 Science, the Enlightenment

And Racial Ideology pp. 535-56

10-10 Revolutions: Political and Economic pp. 561-80

**Quiz #2**

10-15 Revolutions: Social and Colonial

**Primary Source Activity #4**

10-17 **Midterm Review**

10-22 **Midterm Exam**

10-24 Changes in Trade and Rebellion pp. 583-91; 604-6

10-29 Islamic Revitalization pp. 595-604

**Primary Source #5**

10-31 Reactions to Industrialization pp. 607-13; 619-25

11-5 Nation-State Building pp. 629-42

**Quiz #3**

11-7 Nations, Race, Modernity pp. 642-45

**Primary Source #6**

11-12 Imperialism: Europe pp. 644-56

11-14 Imperialism; Asia pp. 656-63

11-19 Economic and Colonial Insecurity pp. 668-81

11-21 Social and Cultural Insecurity pp. 681-701

**Primary Source #7**

11-26 The Great War (and Peace) pp. 705-22

**Quiz #4**

12-3 Authoritarianism and WWII pp. 722-30; 732-39; 743-54

**Primary Source #8**

12-5 Cold War and Decolonialization pp. 654-83

12-10 The New Global Order pp. 786-813

**Quiz #5**

12-12 Nationalism, Citizenship and the News pp. 813-847

12-19 **Final exam: 8-10 am**